

# 2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CARROLL ACADEMY**

Campus Number: **101902103**

2015 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: CARROLL ACADEMY  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,069  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	72%	<b>73%</b>	*	73%	*	-	*	-	-	*	73%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	64%	<b>68%</b>	*	67%	*	-	*	-	-	*	67%	55%
Writing	2015	70%	64%	<b>59%</b>	*	59%	*	-	*	-	-	*	61%	41%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	67%	<b>68%</b>	*	67%	86%	-	83%	-	-	28%	68%	57%
Reading	2015	77%	66%	<b>71%</b>	*	71%	83%	-	*	-	-	32%	70%	64%
Writing	2015	72%	61%	<b>59%</b>	*	59%	*	-	*	-	-	*	61%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	26%	<b>25%</b>	*	24%	*	-	*	-	-	*	23%	10%
Reading	2015	46%	28%	<b>35%</b>	*	34%	*	-	*	-	-	*	34%	13%
Writing	2015	34%	19%	<b>25%</b>	*	23%	*	-	*	-	-	*	24%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>8%</b>	*	8%	*	-	*	-	-	*	8%	4%
Reading	2015	17%	8%	<b>11%</b>	*	10%	*	-	*	-	-	*	10%	5%
Writing	2015	9%	3%	<b>3%</b>	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	<b>60%</b>	*	59%	*	-	*	-	-	*	60%	59%
Reading	2015	59%	53%	<b>62%</b>	*	62%	*	-	*	-	-	*	62%	61%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,069  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	50%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>16%</b>	*	15%	*	-	*	-	-	*	17%	15%
Reading	2015	16%	12%	<b>18%</b>	*	18%	*	-	*	-	-	*	19%	17%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	33%	<b>33%</b>	-	33%	-	-	-	-	-	*	27%	35%
	2014	45%	37%	<b>43%</b>	-	46%	*	-	*	-	-	*	44%	46%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,069  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	67%	<b>68%</b>	62%	62%	-	-	-	30%	30%	-	*	58%	57%
Reading	2015	77%	66%	<b>71%</b>	68%	68%	-	-	-	38%	38%	-	*	64%	64%
Writing	2015	72%	61%	<b>59%</b>	46%	46%	-	-	-	*	*	-	*	42%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	26%	<b>25%</b>	11%	11%	-	-	-	*	*	-	*	10%	10%
Reading	2015	46%	28%	<b>35%</b>	14%	14%	-	-	-	*	*	-	*	13%	13%
Writing	2015	34%	19%	<b>25%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>8%</b>	5%	5%	-	-	-	0%	0%	-	0%	4%	4%
Reading	2015	17%	8%	<b>11%</b>	6%	6%	-	-	-	0%	0%	-	0%	6%	5%
Writing	2015	9%	3%	<b>3%</b>	1%	1%	-	-	-	0%	0%	-	0%	1%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	51%	<b>60%</b>	63%	63%	-	-	-	*	*	-	*	60%	60%
Reading	2015	59%	53%	<b>62%</b>	66%	66%	-	-	-	*	*	-	*	63%	64%
Writing	2015	56%	50%	*	*	*	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>16%</b>	17%	17%	-	-	-	*	*	-	*	15%	15%
Reading	2015	16%	12%	<b>18%</b>	20%	20%	-	-	-	*	*	-	*	18%	18%
Writing	2015	7%	3%	*	*	*	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD

Campus Name: CARROLL ACADEMY

Campus Number: 101902103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,069  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	33%	<b>33%</b>	39%	39%	-	-	-	*	*	-	*	31%	35%
	2014	45%	37%	<b>43%</b>	65%	65%	-	-	-	*	*	-	*	48%	46%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,069  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	*	94%	100%	-	100%	-	-	96%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	*	5%	0%	-	0%	-	-	4%	5%	5%
Other Exclusions	1%	2%	<b>1%</b>	*	1%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,069  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.1%	<b>96.9%</b>	*	96.9%	95.9%	*	98.7%	-	*	96.6%	96.9%	97.2%
2012-13	95.8%	95.4%	<b>97.0%</b>	96.5%	97.0%	96.0%	*	98.3%	-	-	96.8%	97.0%	97.4%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,069  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,069	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	194	18.1%	8.4%	7.5%
Grade 1	234	21.9%	8.7%	7.9%
Grade 2	226	21.1%	8.4%	7.8%
Grade 3	236	22.1%	8.1%	7.6%
Grade 4	179	16.7%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	4	0.4%	24.5%	12.6%
Hispanic	1,034	96.7%	71.3%	52.0%
White	14	1.3%	1.9%	28.9%
American Indian	2	0.2%	0.2%	0.4%
Asian	15	1.4%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.0%
Economically Disadvantaged	971	90.8%	82.4%	58.8%
Non-Educationally Disadvantaged	98	9.2%	17.6%	41.2%
English Language Learners (ELL)	783	73.2%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	2.1%	1.5%
At-Risk	886	82.9%	71.7%	51.2%
Mobility (2013-2014)	103	11.7%	21.0%	16.9%

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,069  
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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.5%	3.2%	2.0%	6.3%	8.6%	8.6%
Grade 1	6.9%	9.4%	4.3%	14.3%	9.7%	8.1%
Grade 2	9.3%	7.7%	2.9%	6.7%	7.1%	3.9%
Grade 3	15.0%	7.6%	2.2%	18.2%	2.9%	1.6%
Grade 4	0.6%	1.9%	1.2%	0.0%	0.9%	0.9%
Grade 5	-	4.4%	1.3%	-	0.6%	0.9%
Grade 6	-	0.7%	0.7%	-	0.0%	0.8%
Grade 7	-	3.0%	1.0%	-	0.3%	1.1%
Grade 8	-	0.9%	1.0%	-	0.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	21.1	19.2
Grade 1	20.8	20.6	19.3
Grade 2	22.7	21.4	19.3
Grade 3	23.1	20.8	19.1
Grade 4	20.0	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,069  
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 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	90.1	100.0%	100.0%	100.0%
Professional Staff:	70.7	78.4%	61.2%	64.5%
Teachers	56.5	62.7%	47.6%	50.8%
Professional Support	11.2	12.4%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	3.3%	2.7%	2.9%
Educational Aides:	19.5	21.6%	10.7%	9.6%
Total Minority Staff:	69.7	77.4%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	10.6%	39.2%	9.9%
Hispanic	34.0	60.2%	25.4%	25.6%
White	14.5	25.7%	31.2%	61.4%
American Indian	1.0	1.8%	0.2%	0.4%
Asian	1.0	1.8%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	10.0	17.7%	22.8%	23.4%
Females	46.5	82.3%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	0.8%	0.9%
Bachelors	47.5	84.1%	72.4%	75.1%
Masters	7.0	12.4%	25.8%	23.4%
Doctorate	1.0	1.8%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	14.2%	12.4%	8.5%
1-5 Years Experience	21.0	37.2%	32.4%	26.1%
6-10 Years Experience	16.5	29.2%	23.3%	22.6%
11-20 Years Experience	9.0	15.9%	19.3%	26.9%
Over 20 Years Experience	2.0	3.5%	12.5%	16.0%
Number of Students per Teacher	18.9	n/a	16.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.3	9.0	11.0
Average Years Experience of Teachers with District:	5.2	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,925	\$50,294	\$44,540
1-5 Years Experience	\$50,508	\$50,787	\$46,575
6-10 Years Experience	\$52,476	\$52,659	\$49,127
11-20 Years Experience	\$56,777	\$58,122	\$52,640
Over 20 Years Experience	\$68,534	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,637	\$55,132	\$50,715
Professional Support	\$61,514	\$63,482	\$59,791
Campus Administration (School Leadership)	\$82,469	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	767	71.7%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	14	1.3%	4.3%	7.6%
Special Education	58	5.4%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	9.7%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	2.5	4.4%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	46.8	82.9%	71.8%	72.6%
Special Education	1.7	3.0%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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